

School Strategic Plan 2020-2024

Preston North East Primary School (4764)



Submitted for review by Phillip Banks (School Principal) on 22 June, 2021 at 10:24 AM

Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 22 June, 2021 at 11:11 AM

Endorsed by Fiona Haynes (School Council President) on 25 June, 2021 at 08:27 AM

School Strategic Plan - 2020-2024

Preston North East Primary School (4764)

<p>School vision</p>	<p>To provide a caring and challenging learning environment that equips children with the necessary skills to become valued members of the community.</p>
<p>School values</p>	<p>The school's values are:</p> <ul style="list-style-type: none"> ? To aim for individual excellence; ? To be confident and persistent; ? To respect and value others; ? To be resilient.
<p>Context challenges</p>	<p>Preston North East Primary School, located close to Northland Shopping Complex and the Darebin Creek Parklands, has provided education to the local community for over 63 years. The school's motto is "Learning and Growing Together" and its purpose statement is providing a caring and challenging learning environment that equips children with the necessary skills to become valued members of the community. School values of individual excellence, confidence and persistence, respect for others and resilience provide guiding beliefs for action by all members of the school community. The school has a very welcoming physical environment with a range of educational facilities. In 2021, a total of 29.08 FTE staff were employed at the school (19.3 teaching and 9.78 non-teaching).</p> <p>The school's 2021 enrolment was approximately 234 students with a Student Family Occupation (SFO) index of 0.8011, above the state median of 0.51 for Victorian Schools. This indicated that, on average, the socio-economic status of the families at the school based on the school parents' occupations was in the low category of all schools. The student population is diverse, with over 30 nationalities represented from varying socio-economic backgrounds. The school's key challenges over the next 4 years include improving the attendance rate across the school and in particular with the Koorie students. Improving the literacy and numeracy results across the school and increasing high growth. There are also identified needs to improve student voice and agency as well as strengthen community engagement. Over the past several years there has been a shift of the local population to other areas of Melbourne. This is resulting in new challenges with smaller numbers and less staff at the school.</p> <p>The 2021 staffing complement of 19.3 equivalent full time (EFT) teaching staff, consisting of two Principal class, and 17.3 teachers, along with 9.78 EFT Education Support Staff.</p> <p>The school's curriculum framework incorporates the eight learning areas required by the Education and Training Reform Act 2006 and is aligned with the Victorian Curriculum. In addition, a broad range of curriculum and extra opportunities was provided to students. These included specialist Literacy, Numeracy and English as an Additional Language (EAL) support and specialist teachers for Art, Music, PE and Italian.</p>

Intent, rationale and focus	<p>Intent: To build teacher capacity in pedagogy and deep content knowledge of literacy and numeracy and strengthening student voice and agency across the school.</p> <p>Rationale: Effective teaching is the single biggest determinant of student improvement in the school. Student voice and agency will engage and motivate our students which will see an increase in attendance rates and subsequent improved outcomes.</p> <p>Focus: Excellence in teaching and learning / Building practice excellence Community engagement in learning / Building communities</p>
------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

School Strategic Plan - 2020-2024

Preston North East Primary School (4764)

Goal 1	To maximise the learning growth of students in the areas of literacy and numeracy.
Target 1.1	By 2023 the percentage of year 3 students in the top 2 NAPLAN bands will increase for: <ul style="list-style-type: none">• Reading from 26 per cent (2019) to 48 percent• Writing from 39 per cent (2019) to 53 per cent• Numeracy from 29 per cent (2019) to 36 per cent.
Target 1.2	By 2023 the percentage of year 5 students in the top 2 NAPLAN bands will increase for: <ul style="list-style-type: none">• Reading from 25 per cent (2019) to 32 percent• Writing from 6 per cent (2019) to 15 per cent• Numeracy from 27 per cent (2019) to 32 per cent.
Target 1.3	By 2023 the percentage of students achieving high benchmark growth will increase for: <ul style="list-style-type: none">• Reading from 31 per cent (2019) to 36 per cent• Writing from 17 per cent (2019) to 23 per cent• Numeracy from 19 per cent (2019) to 28 per cent.
Key Improvement Strategy 1.a	Embed a professional learning structure, processes and strategies consistently across the school.

Building practice excellence	
Key Improvement Strategy 1.b Building practice excellence	Build teacher capacity to differentiate learning with a particular focus on intervention and extension.
Key Improvement Strategy 1.c Evaluating impact on learning	Develop a school-wide approach to data collection and analysis to inform and improve teaching and learning.
Goal 2	To improve student voice and learner agency to increase student outcomes.
Target 2.1	By 2023 the percentage of positive responses in the student AToS will increase for: <ul style="list-style-type: none"> • Student Voice and Agency from 69 per cent (2019) to 80 per cent • Effective Classroom behaviour from 69 per cent (2019) to 80 per cent.
Target 2.2	By 2023 the percentage of positive responses in the staff survey component; Use Student Feedback to Improve Practice will improve from 60 per cent (2019) to 80 per cent.
Target 2.3	By 2023 the percentage of staff who were positive about School Climate will increase from 67 per cent to 80 per cent.
Key Improvement Strategy 2.a Empowering students and building school pride	Activate student voice, agency and leadership.
Key Improvement Strategy 2.b	Embed high-impact teaching strategies that enhance student voice and agency.

Evidence-based high-impact teaching strategies	
Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Strengthen student engagement.
Goal 3	Increase community engagement in learning with a particular focus on parents as carers and partners to improve student outcomes.
Target 3.1	By 2023, the percentage of positive responses to the school Staff survey will increase for. <ul style="list-style-type: none"> • Parent and Community Involvement from 58 per cent (2019) to 75 per cent • Staff Trust in students and parents will increase from 54 per cent (2019) to 75 percent.
Target 3.2	By 2023, the percentage of students absent for 20 or more days per year will reduce from 36 per cent (2019) to 25 per cent.
Target 3.3	By 2023, the percentage of positive response to the AToS factor Effective Classroom Behaviour will increase from 66 per cent to 75 per cent.
Key Improvement Strategy 3.a Parents and carers as partners	Develop a whole school strategy to ensure that learning at school is complemented at home.
Key Improvement Strategy 3.b Parents and carers as partners	Develop communication and meaningful partnerships with parents/carers/kin.

Key Improvement Strategy 3.c
Building communities

Develop a whole school approach to advancing community engagement.