

Preston North East Primary School (4764) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To improve student learning outcomes in Numeracy and Literacy

Goal 2: Enhance student wellbeing

KEY IMPROVEMENT STRATEGIES

KIS 1.a Assessment	KIS 2.b Leadership	KIS 2.c Engagement
Strengthen data literacy in order to inform teaching and learning	Empower students to exercise voice and agency in collaboration with their teachers to support the enhancement of student learning and wellbeing	Embed a whole school approach to support student wellbeing
Actions	Actions	Actions
<p>Conduct professional development with a focus on individual data collection and best practice amongst staff. Develop clear protocols of expected data collection and use. Implement moderation tasks in Literacy and Numeracy throughout the school. Continue to refine protocols through professional learning around how data is delivered to families. Survey parents around school communication and reporting.</p>	<p>Develop a clear description of what student voice and agency looks and feels like at PNE. Use student focus groups to promote student voice and seek feedback on the effectiveness of wellbeing strategies. Improve teacher capacity to support students to set personal learning goals and monitor their learning. Provide meaningful opportunities for students to influence school decisions and wellbeing initiatives.</p>	<p>Employ a Mental Health and Wellbeing Leader to complete the MHIPs training and provide PD for staff. Employ a social worker to support and strengthen the MHIPS team and focus on reducing non-attendance. Establish a Wellbeing team with clear role responsibilities to monitor data, set priorities, and coordinate targeted wellbeing interventions. Train new staff in the Berry Street Education Model. Improve teacher understanding and use of the High Impact Wellbeing Strategies (building strong student-teacher relationships, fostering student self-efficacy). Develop Disability Inclusion Profiles including Wellbeing plans to support the needs of students with disabilities.</p>
Tasks	Tasks	Tasks
<p>Review and update assessment schedules in Reading, Writing and Numeracy.</p> <p>Run professional development sessions on how to use data for planning purposes</p> <p>Model and develop protocols for collecting data, using data and triangulating data with a particular focus on the new Numeracy and Literacy curriculum.</p> <p>Develop protocols for feedback throughout year levels in which data is shared with students in an accessible manner. This will inform students on their own progress and areas for improvement.</p>	<p>Create posters which demonstrate what student voice and agency looks and feels like for students at PNE.</p> <p>Clear protocols developed which outline how each year level will develop student voice and agency.</p> <p>Develop rubrics for learning tasks to enable students to track their progress.</p> <p>Create opportunities for students to contribute to school decisions, curriculum and wellbeing initiatives.</p>	<p>Develop role clarity for the Mental Health and Wellbeing Leader, Student Wellbeing Officer and other designated wellbeing staff.</p> <p>Increase staff knowledge of external referral pathways (community health services and specialist support for students with complex needs) to support student wellbeing.</p> <p>Enrol new staff in BSEM training.</p> <p>Provide targeted professional learning for staff in the HIWS: Building strong student-teacher relationships and Fostering student self-efficacy.</p> <p>Develop Disability Inclusion Profiles including Wellbeing plans to support the needs of students with disabilities.</p>